

Subject/Grade: Grade 2/3
Lesson Title: Halloween Safety
Teacher(s): Kailee Le Drew

Stage 1: Identify Desired Results

Outcome(s):

USC2.5: Recognize potential safety risks in community "play areas" and determine safe practices/behaviours to identify, assess, and reduce the risks.

USC3.5: Evaluate safe behaviours/practices to increase the safety of self and others while at home.

Indicator(s):

Grade 2:

CR2.5: f) Discuss how safety rules/guidelines are established to reduce risks

CR2.5: i) Share the importance of practising safe behaviours in community "play areas" (i.e., one's safety depends on the safety behaviours of others) and the possible consequences of using/not using safety knowledge and skills.

CR2.5: g) Investigate ways to identify, assess, and reduce the risk of potentially dangerous and/or possible unsupervised situations in community "play areas".

Grade 3:

CR3.5: c) Demonstrate ways (e.g., plan ahead; follow the safety rules; stop, look, and listen; ask a trusted adult) to identify and assess the risk of potentially dangerous situations.

CR3.5: d) Categorize a variety of identified risks as preventable, avoidable, or "reducible".

Key Understandings: ('I Can' statements)

- I can describe what it means to be safe on Halloween and give examples.
- I can identify potential dangers while trick-or-treating.
- I can point out safe/unsafe things that characters in a book do.
- I can determine if a scenario is safe or unsafe.
- I can describe what things I will do to keep myself safe.

Key Questions:

- How can I be safe on Halloween?
- Why should we have an adult check our treats before we eat them?
- Why should we not eat treats that appear to be already open?
- Why should you never trick or treat alone?
- How would I respond to a stranger if they invited me inside their home?

Prerequisite Learning: <ul style="list-style-type: none"> - Basic knowledge on street safety - Basic knowledge on not going anywhere with strangers 		
Stage 2: Determine Evidence for Assessing Learning		
<p>I will look over the student's work to see if they were able to comprehend and unscramble the safety tips. I will circle any words that are misspelled or wrong and then they can make some corrections if needed. The safety plan sheet on the back is just to fill the time if students finish the word scramble faster than expected. I will also observe the students when we play the "Safe or Unsafe" game to see who is participating and volunteering to answer.</p>		
Stage 3: Build Learning Plan		
Set (Engagement):	Length of Time: 15 mins	Materials/Resources:
<ul style="list-style-type: none"> - I will play the read aloud version of "The Berenstain Bears: Trick or Treat" on Youtube: https://www.youtube.com/watch?v=rhvxMilYPus&t=352s. - I will pause the video at certain points to ask the students questions to get them thinking about safety. - After the video we will talk about good things that the characters did, and then some things that maybe were not so good. - We will play a quick game of "Safe or Unsafe" where I will read a few scenarios out loud to the class. They will then decide if what the person in the scenario did was practicing safe or unsafe behaviours. 		<ul style="list-style-type: none"> - Berenstain Bears: Trick or Treat book by Stan and Jan Berenstain. - Worksheets - Safety tip posters - Pencil - Eraser - Pencil crayons or crayons - Google Slide Presentation - Computer and projector
Development:	Length of Time: 25 mins	Advanced Preparation:
<ul style="list-style-type: none"> - The students will each receive a worksheet with 6 scrambled sentences on them. - They will take their worksheet and pencil and walk around the room to each of the safety tip posters. The posters will have the correct sentences on them. This will help guide the students through the unscrambling activity. - Students may work alone, or in partners or groups. - On the back of the sentence scramble sheet there is a "My Safety Plan" worksheet. Students will answer each of the questions in the box and then draw a picture and colour it. 		<ul style="list-style-type: none"> - Print out safety tip posters - Print out worksheets - Hang safety tip papers around the classroom.
Learning Closure: mins	Length of Time: 5-10 mins	Adaptations:
<ul style="list-style-type: none"> - As a class we will go over the scrambled sentences. - Students may share their safety plan with the class. 		<ul style="list-style-type: none"> - N/A

References/Resources:

- *The Berenstain Bears: Trick or Treat* by Stan and Jan Berenstain