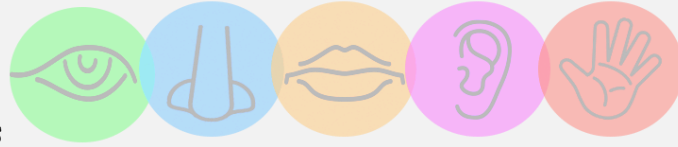


Date: Tuesday, June 11, 2019

Teacher: Mikaela Deguzman

Subject: Science 1

Lesson Title: Exploring our 5 Senses



Target Audience:

First grade class in Canada with a combination of EAL students from a variety of different backgrounds and students who are native English speakers.

Learner Level: B1

Class Size: 25

Class Length: 90 Minutes

Principles Used:

Automaticity, transfer, reward, self-regulation, interaction, languaculture, agency

Goal

Students will be able to identify and describe their five senses.

Terminal Objectives

Students will be able to:

- Use language related to their five senses to describe objects or factors in their environment
- Identify each of their senses and use language to describe them

Enabling Objectives

Students will be able to:

- Identify what body part is associated with what sense
- Recognize and describe specific sounds, appearances, tastes, smells, and textures
- Learn a variety of adjectives related to the five senses
- Communicate and describe their senses with their peers

Second Language Learning Objectives

- Listen to and comprehend oral instructions
- Read and understand written instructions
- Speak clearly to a partner to ask and respond to questions

Materials

- [Google Slides](#)
- 5 senses cube (1 per table) - Appendix A
- "Using my 5 Senses" worksheet (1 per student) - Appendix B

- Various food items (1 type of food per table, 1 food item per student)
- Pencils, colouring supplies (markers, crayons, pencil crayons, etc.)
- [5 senses song](#)
- "Using my 5 Senses" review worksheet (1 per student) - Appendix C

Saskatchewan Curriculum

Outcome:

SE1.1

Investigate characteristics of the five traditional external senses (i.e., sight, sound, smell, touch, and taste) in humans and animals.

Indicators:

- Identify each of the senses and associate those senses with parts of humans or other animals, including sight and eyes, smell and nose, hearing and ears, taste and tongue/nose, and touch and skin.
- Identify characteristics used to describe the range of observations related to each sense (e.g., sounds can be described as loud or soft, high pitch or low pitch; tastes related to the tongue can be described as sweet, sour, salty, or bitter; textures can be described as hard or soft, smooth or rough, sticky or not sticky; smells can be described as musky, aromatic, pungent, or putrid; and appearance can be described in terms of shape, colour, and lustre).
- Provide examples of their favourite and least favourite sounds, smells, tastes, colours, and textures.
- Categorize foods as sweet, sour, salty, or bitter, and compare results with others.
- Sort objects and materials according to characteristics (e.g., colour, shape, texture, odour, sweetness, and loudness) related to one or more senses.
- Communicate questions, ideas, and intentions while conducting explorations of the human senses.

Time:

10 min.

Materials:

Google Slides

Welcome

Greet the students as they enter the classroom and allow them to get settled in.

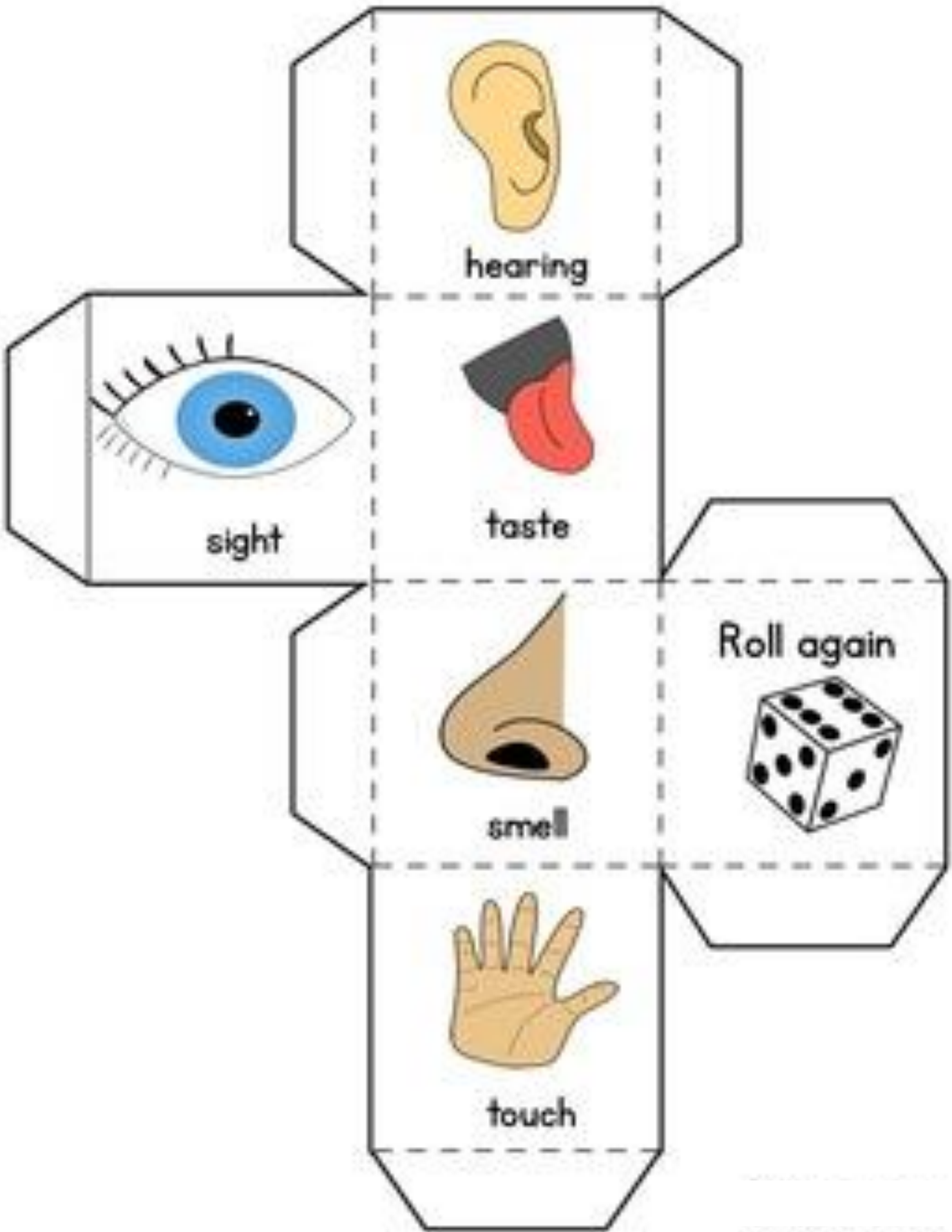
Activate prior knowledge by revisiting the 5 senses that were learned prior to this lesson. Display a slide that shows pictures of each body part that is associated with each sense. Ask the students to name the sense that goes with each body part and give an example.

- Example: Show a picture of a nose and ask the students what sense is associated with it. They should reply with "smell", then ask for an example of a scent.

<p>Time: 15 min.</p> <p>Materials: Sense cubes</p>	<p>Pre-Task</p> <p>After activating prior knowledge, give each table group a cube with the five senses. Encourage the students to take turns rolling the cube and name things that they have encountered throughout the day that relates to that sense.</p> <ul style="list-style-type: none"> • Example: If the dice lands on "taste", the child may say "During lunch, I tasted something sweet" <p>Use this time to take attendance.</p>
<p>Time: 40 min.</p> <p>Materials: Google Slides</p> <p>Using My 5 Senses Worksheets</p> <p>Pencils & Colouring supplies</p> <p>Food items</p>	<p>Main Task</p> <p><i>Using My 5 Senses Worksheet</i></p> <p>Hand out the worksheets.</p> <p>Use the Google Slides to explain the activity and go through the example as a group.</p> <p>Directions:</p> <ol style="list-style-type: none"> 1) Write name at the top left-hand corner 2) Select a food item 3) Write down what the item is 4) Look at the item and draw what it looks like 5) Touch the item and circle what it feels like 6) Smell the item and colour how it smells 7) Taste the item and write what it tastes like 8) Listen to the item and circle what it sounds like <p>Once the activity has been explained, hand out a different food item per table group.</p> <p>The students will then take the rest of this time to explore the item provided and complete the worksheet.</p>
<p>Time: 10 min.</p> <p>Materials: Completed worksheets</p>	<p>Post Task</p> <p><i>Guessing Game</i></p> <p>Once the students have all completed the worksheet, ask the students to walk around the classroom with their worksheet and partner up with a student from another table group.</p> <p>They will then take turns asking each other questions using the 5 senses to try and guess what food item the other student chose.</p> <ul style="list-style-type: none"> • Example questions: What colour is it? What does it feel like? What does it taste like?
<p>Time: 5 min.</p>	<p>Extended Post Task</p> <p>If there is additional time left in class, ask the students to find a new partner and repeat the guessing activity.</p>

Materials: Completed worksheets	
Time: 10 min. Materials: 5 Senses Song Using my 5 Senses Review Worksheet	Closure Open up the 5 Senses Song and listen to it together. After listening to it once, play it again and encourage the students to sing along. Extra Work Hand out the 5 senses activity review worksheet to finish in class or to take home. If taking it home, ask the students to return it to class the following day.

Appendix A: 5 Senses Cube



Name: _____

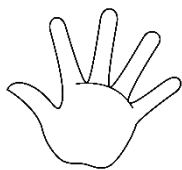
Using My 5 Senses

My item is _____



I can SEE with my EYES
DRAW what it looks like

Name: _____

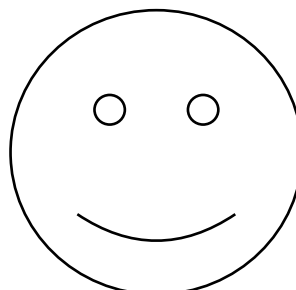


I can TOUCH with my HANDS
CIRCLE what it feels like

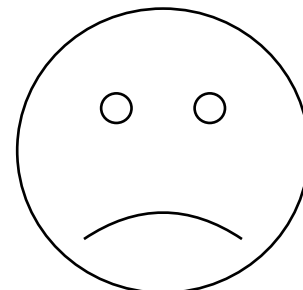
Smooth Rough Soft
Fuzzy Bumpy
Wet Dry Prickly
Pointy Slimy Sticky



I can SMELL with my NOSE
COLOUR how it smells



GOOD

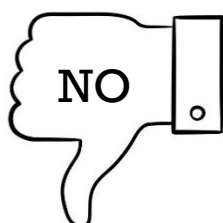


BAD



I can TASTE with my MOUTH
WRITE what it tastes like

Do you like how it tastes?
Colour your answer.



I can HEAR with my EARS
CIRCLE what it sounds like

When you tap it on the table...
Loud Quiet Soundless
Soft Hard _____

When you chew it...
Loud Quiet Crunchy
Soundless _____

"Using My 5 Senses" Activity Review

Today I explored a(n) _____ using my five senses.

I used my _____ to look at the item and draw what it looked like.

I touched the item using my _____. It felt _____.

With my _____, I smelled the item. It smelled _____.

I used my mouth to _____ it. It tasted _____.

With my _____, I tried to hear what it sounded like when I tapped it on the table and when I chewed it.

My favourite sense I explored today was _____ because...
