Professional Development Plan

Date: October 27 202

Teacher Amberlee Dayman.

Observer Cheri Medowcroft

Professional Goal Learning to Plan -understanding and becoming familiar with the

-understanding and becoming familiar with the curriculum for the applicable grades.

Learning to Review Relate and Reflect
-Considering both the actions of the pre-interns
and responses of the students.

- 2. Steps to Achieve Goal
- -I examined the curriculum in both Grade I and grade 2 to find indicators that would relate so I could create a lesson together for both groups.
- -I have considered the actions of myself in this lesson by making a detailed set development closure aspect on my lesson plan. I have considered the students response by adding student questions into the lesson plan.

- 3. Instructions for Observer:
 - →Did my lesson plan address both Grade 1 and grade 2 curriculum content?
 - → Is it evident that I have an understanding of Grade 1 and Grade 2 curriculum?
 - →Do I wait for students to respond and give input?

4. Data Collection	Chonal Responses the lifecycle.	after	you	neviewe
	the lifection.			

5. Other Comments
Great review of characteristics.
Had obudonts went until you explained weything before they asked questions.
Students transitioned well to their tables and got to work.
Browson knew what to do. :

Jou floated + checked for ontack behaviour.

- offered extention quations + encaragement.

Gave a warring about time ending.

Clean up -> Lots of instructions

The second of th