

**Lesson Title:** Shi-shi-etko  
**Course:** ELA & Treaty Education - Grade 3/4  
**Designers:** Stephanie Voss

## Learning Outcomes/Intentions

**Outcome:**

**SI42 : Examine the intent of treaty in relation to education.**

- Research the forms of education that First Nations people have experienced since the treaties were signed

**CR3.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address:**

- **identity (e.g., Spreading My Wings)**
- **community (e.g., Hand in Hand)**
- **social responsibility (e.g., All Together) and make comparison with personal experiences**

**(b)** Describe similarities between experiences and traditions encountered in daily life and those portrayed in various texts including First Nations and Métis texts.

**(d)** Recognize the range of cultures, human behaviours, experiences, emotions, and ideas conveyed through literary texts including First Nations and Métis texts.

**Objective:**

- Investigate the impact residential school had on children and their families.
- Identify certain emotions that children and their families may have felt leading up to leaving for residential school.

**Essential Questions:**

What are residential schools?

Why did they send Indigenous children to residential school?

How did families feel when their children were taken away from them?

## Assessment Evidence

**Formative Assessments (Assessment for Learning):**

Diagnostic assessment - What do students already know about residential schools?

Questioning - Are students participating in the class discussion?

Are students asking questions about residential schools?

Are students explaining how they think families might have felt when their children were taken away from them?

**Summative Assessments (Assessment of Learning):**

N/A

**Materials**

- Shi-shi-etko written by Nicola I. Campbell and Illustrated by Kim LaFave.
- [Shi-Shi-etko](#) - Before and after guiding and comprehension questions
- Every Child Matter Colouring Sheet
- <https://www.urbaniskwew.com/coloring-pages?pgid=kr5kdm8m-d24a858e-bd24-439c-a87a-a5bb11402c86>

**Learning Plan**

**Read Aloud: Shi-shi-etko written by Nicola I. Campbell and illustrated by Kim LaFave**

Invite students to join me on the floor for a read aloud. Call desk groups one at a time.

Ask students to model for me how a respectful listener looks.(bodies still and turned toward the reader, listening ears on)

**Before Reading**

- **Begin by introducing the front cover.**
- What do you notice?
- What season do you think it is?
- Explain that this book talks about residential schools.
- Ask students what they already know about residential schools
- Introducing the story. - read the insert on the front cover to students.

**During Reading**

- Why do you think Shi-shi-etko was memorizing parts of the world around her?
- Why did Shi-shi-etko's Yayah give her a bag to keep her memories in? Can she actually keep her memories in a bag? Or is it a symbol of her memories?
- How do you think Shi-shi-etko feels the night before leaving for school?

**After Reading**

- Discuss: Feelings/emotions you may have before moving to a new place or school and leaving a safe or familiar place.
- Discuss: being away from your family; and feelings around this.
- List 3 things you would miss from home, if you had to live away. What would you take?
- How would your family feel every night when you are not sitting at the table and getting ready for bed, and could not hear your laughter?

Have students return back to their desks

Explain to students they will then have some time to work on an “every child matters” colouring sheet, that we will hang up in or outside of our classroom for the next couple of weeks leading up to orange shirt day on the 30th.

**Background Info for you & resources:**

[https://www.canva.com/design/DAEqNXQmGgw/FC29-GmHkqXyMKBcpkgz9A/view?utm\\_content=DAEqNXQmGgw&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishpresent#2](https://www.canva.com/design/DAEqNXQmGgw/FC29-GmHkqXyMKBcpkgz9A/view?utm_content=DAEqNXQmGgw&utm_campaign=designshare&utm_medium=link&utm_source=publishpresent#2)

**Reflection**