The Self-Control & Problem Fixer

This pdf file provides you with printables you can use to create paper "remote control" devices to help children to focus on learning goals and behavioral objectives in your teaching and counseling.

*An entirely separate kit is available to make Self-Controls for <u>conversation skills.</u> Go to <u>https://bit.ly/2HC5T4f</u>

On page 4 of this pdf is a page that shows children how to customize and cut out their own Self-Control. Coloring it is optional and recommended.

There are two ways to put text on the Self-Controls.

- You or the child can write the words by hand.
- 2. A convenient alternative is to use the PowerPoint option, which allows you to type the text right on the document before you print it out. See the other download link on the blog for the PowerPoint option that allows you type on the document.



You use a remote to control your TV.

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To make it do things for you.

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9

Imagine if there was a controller that we could use to control *us* - and make us do the things *we* need to do.

Of course, there is no such thing!

But we can make one anyhow, to remind us of important things we need to do and *not* do.





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Here are some different ways to make a **Self-Control & Problem Fixer.** You will probably think of some more, too.

To work on some problems with behavior.

Think first

da

THIS

stop

THIS

disobeyi

rules

ON/OFF

earn

filter what you say

> tollow class rules

RE-SET

being too silly

mean

words

doing without thinking

rewards

The Self-Control

say Kind word

> Work -THEN play!

act your age

HELP

inter-

rupting

playing

of work

Acting "Too Young "

To help get through a hard time in your life.

Think: I am a good person

do

THIS

stop

THIS

Imagining Bad

Future

ON/OFF

Mom & Dad STILL love m

Think

positive

about more

Clean room

RE-

o much tin alone

Yelling

Blaming

YOU

once a we

The Self-Control

To work on helping learn good ways to feel less nervous and stressed.







Good luck working on your own Self-Control & Problem Fixer.

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