My second professional development goal this semester was to keep students on task during my lessons in my kindergarten class. There are 27 students so often times there are a few that are off task during the lesson. I hoped to keep most students on task by re-directing their misbehaviours to the topic of the lesson. If students were talking I would try to get them to talk about the book or relate what they are talking about to the book. When students were not paying attention I would bring their attention to something specific in the lesson, or ask them a specific question to try and bring them back to the lesson.

After reflecting with my cooperating teacher I thought I was fairly effective with my goal throughout the lesson. Although there were a few students off task during the lesson, which is normal, most were engaged and focused on the lesson I was giving. We reflected on ways I could better keep attention, for example body positioning. If you are at a spot where all students can see and hear they are more likely to be engaged compared to if they students cannot see or hear you. This was more difficult to do than I expected. I often found myself standing in spots where some students couldn’t see, and often moved around. I noticed that when I moved around students where less engaged then when I stayed in one general space. In one specific lesson working on this goal I was reading a book and found that the students were more engaged when I was showing the pictures, and using funny voices. This is still something I hope to work on in my next pre-internship, learning and reflecting on ways to keep the students involved in the lesson.